



## Phonics at Ditton Lodge

Currently, EYFS and KS1 children are taught using the Sounds Write First Rate Phonics scheme. This is a systematic, synthetic approach to the teaching of phonics.

*Synthetic phonics* teaches children the 44 phonemes (sounds) and their related graphemes (written symbol). Children then learn to blend the sounds they are learning into words.

## Sounds Write Phonics

*Sounds Write* offers a very highly structured, multi-sensory, incremental and code-oriented, instructional approach to teaching children to read and spell. It provides fast and effective teaching for children at all levels.

Lessons are clearly structured and easy to follow. It teaches all key elements of conceptual understanding, factual knowledge, and the three essential skills of blending, segmenting and phoneme manipulation necessary for learning to read and spell and it does so on a **daily** basis until all children achieve the automaticity that underlies the fluency of every successful reader.

There is a clear *scope and sequence* for the order in which phonics are taught.

### The Initial Code

Unit 1: a, i, m, s, t

Unit 2: n, o, p

Unit 3: b, c, g, h

Unit 4: d, e, f, v

Unit 5: k, l, r, u

Unit 6: j, w, z

Unit 7: x, y, ff, ll, ss, zz

Units 8 – 10: no new code knowledge

Unit 11: sh, ch, th, ck, wh, ng, q (u)

### The Extended Code

The extended code teaches 50 units which include two, three and four letter-sound representations, beginning with letters which make the sound 'ae' and progressing through the units, ending with the 'eer' sound.

Children learn through a variety of activities, including word building, word reading, word spelling, sound swap, symbol search and dictation.

For more information, please visit the Sounds Write website. The link is on the right hand side menu on our Curriculum page.

