



# WELCOME TO YEAR 2

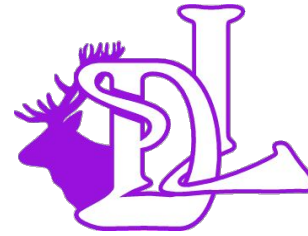
Meet the Teacher  
Mrs Head and  
Miss Bramley

# THANK YOU



- Your children have settled really well into the new term.
- Thank you for your support in preparing them for the move into Year Two and helping to make it smooth.

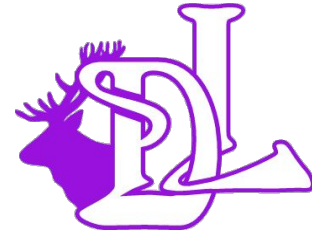
# MORNINGS



- Doors open at 8.40am
- Register is taken at 8.45am, followed by assembly.
- Concerns – please email the Year 2 DLP account. We will endeavour to check this daily.
- [DLP-YEAR2@dittonlodgeprimary.co.uk](mailto:DLP-YEAR2@dittonlodgeprimary.co.uk)

○  urgent concerns-catch us out on the  
**UNITY**ground.  
SCHOOLS PARTNERSHIP

# STAFFING

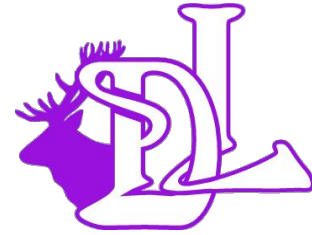


- ◉ **Miss Bramley** on Mondays, Tuesdays and Wednesdays. Monday afternoons will be RE with Mrs Paskell and PE with Mr Smith.
- ◉ **Mrs Head** on Thursdays and Fridays. Friday music will be taught by Mrs Turner.
- ◉ We have two teaching assistants

# TIMETABLE

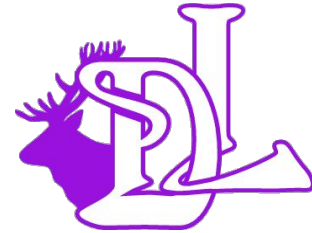
840-900	900-1030	1030-1045	1045-1145	1145-1200	1200-100	100-115	115-200	200-300	300-315
Assembly Reading (virtual)	Phonics 20 min Handwriting 20 min SPaG 15 min Reading/Writing 45 min	Break	Maths	Reknrek	Lunch	Phonics	RE (SP)	PE (SS) indoors	Reading for pleasure
Assembly Oracy	Phonics 20 min Handwriting 20 min SPaG 15 min Reading/Writing 45 min		Maths	Reknrek		Phonics	Art/DT		Reading for pleasure
Assembly Wellbeing/Key stage (virtual)	Phonics 20 min Handwriting 20 min SPaG 15 min Reading/Writing 45 min		Maths	Reknrek		Phonics	Geog/Hist/PSHE		Reading for pleasure
Assembly Singing	Phonics 20 min Handwriting 20 min Reading/Writing 45 min		Maths	Reknrek		Phonics	Arithmetic Music	PE outdoors	Reading for pleasure
Reknrek	Phonics 20 min Handwriting 20 min SPaG 15 min Reading/Writing 45 min		Assembly in the hall	1045-11 Break		Maths	Phonics	Science/Computing	

# CURRICULUM CONTENT



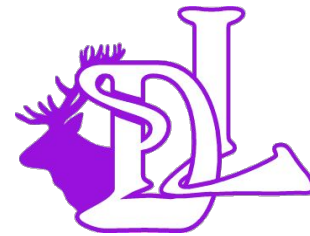
- ◉ We will be teaching the full Year 2 National Curriculum.
- ◉ Phonics will continue to be taught separately, following the SoundsWrite scheme.
- ◉ Pupils will also be taught handwriting, SPaG and Maths daily.
- ◉ Once a week, the children will study Arithmetic.
- ◉ PE will be twice a week. Science, Music and RE will be once a week.
- ◉ Art, DT, Geography, History, PSHE are on

# CURRICULUM CONTENT



- Some of the topics we will cover this year include:
- The Great Fire of London and local history
- Maps and fieldwork and the Amazon rainforest
- Materials, plants and habitats in Science
- Drawing, printmaking and 3D art
- Structure, food and nutrition and

# YEAR TWO READING



## Working at the expected standard

The pupil can:

- read accurately most words of two or more syllables
- read most words containing common suffixes\*
- read most common exception words.\*

In age-appropriate<sup>1</sup> books, the pupil can:

- read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words<sup>2</sup>
- sound out most unfamiliar words accurately, without undue hesitation.

In a book that they can already read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.



# YEAR TWO WRITING

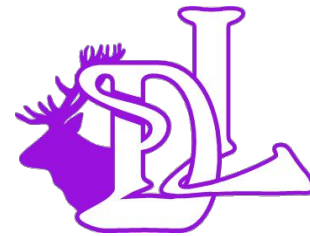


## Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words\*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

# YEAR TWO MATHS

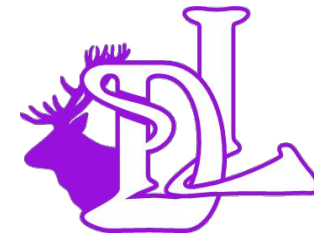


## Working at the expected standard

The pupil can:

- read scales\* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g.  $48 + 35$ ;  $72 - 17$ )
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If  $7 + 3 = 10$ , then  $17 + 3 = 20$ ; if  $7 - 3 = 4$ , then  $17 - 3 = 14$ ; leading to if  $14 + 3 = 17$ , then  $3 + 14 = 17$ ,  $17 - 14 = 3$  and  $17 - 3 = 14$ )
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{2}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ , of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.

# STATUTORY WORDS



door	child	cold	pretty	grass	improve	parents	poor
wild	gold	beautiful	pass	sugar	Christmas	find	most
hold	after	plant	could	everybody	mind	both	told
fast	path	would	even	floor	children	every	last
bath	sure	because	climb	great	past	hour	eye
kind	only	break	father	move	should	behind	old
steak	class	prove	who	whole	many	busy	water
half	Mr	any	clothes	people	again	money	Mrs

# ASSESSMENTS



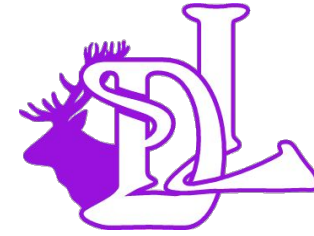
- Every term, the children will be assessed in reading, writing and Maths.
- They will also have the reading age and reading speed assessed.
- The children will have a weekly Arithmetic test.
- The children may carry out more practice assessments as we move towards the SATs.
- SATs tests will take place in June 2023 and are a mixture of formal and informal assessments, looking at the children's progress in English and Maths.

# HOMework



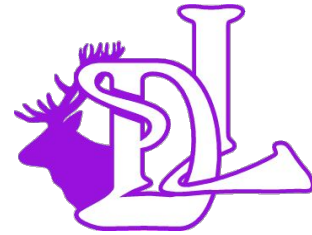
- ◉ **Reading:**
- ◉ The children will change their book weekly on allocated days.
- ◉ Expected to read at home a minimum of five times a week.
- ◉ Home reading record to detail what has been read.
- ◉ RIBIT (Read In Bed It's Terrific) certificates for signed reads on 5 different nights in a week.
- ◉ 10 certificates = a free book.
  
- ◉ **SPaG and Maths will be Fantastic Four sheets. These will be sent home in folders.**
- ◉ Homework is given out on a **Friday.**
- ◉ The work should be completed and handed in by the following **Friday.**
- ◉ **Teachers will mark the homework during the week, not on the same day.**
- ◉ **Homework will increase from January.**

# PE



- ◉ The children will have P.E. twice a week, **Mondays** and **Fridays**.
- ◉ Comprising:
- ◉ *Plimsolls or trainers, (children will need to run in these).*
- ◉ *Ditton Lodge purple T-shirt.*
- ◉ *Plain dark shorts.*
- ◉ *Outdoor Kit: jogging bottoms or leggings (dark coloured).*
- ◉ *A sweatshirt or Ditton Lodge hoodie (not their uniform jumper).*
- ◉ Spare pair of socks for girls with tights.
- ◉ P.E. kit will need to be worn on **Mondays** and **Thursdays**.
- ◉ Earrings should not be worn on P.E. days for safety reasons.

# SCHOOL UNIFORM



- Please ensure that your child comes to school every day in the correct school uniform and that school shoes, **not trainers**, are worn unless it is a P.E. day.
- All school uniform should be named.

# PACKED LUNCHES

- ◉ We would like to take this chance to remind you that we are a healthy eating school.
- ◉ This means ensuring your child has a broad and balanced range of foods in their lunch.
- ◉ We ask that children do not bring sweets or chocolate bars (Mars, Wispa, etc). Chocolate covered biscuits are fine.
- ◉ Please also only pack food your child will eat.
- ◉ Finally, we are a nut-free school. If a packet says 'may contain nuts', that is fine.



# GOING HOME



- ◉ If your child is going home with another adult, please speak to the class teacher in the morning.
- ◉ If you have to make alternative arrangements at the end of the school day due to unforeseen circumstances, please inform the school office.

# GENERAL



- It is really helpful if your child can bring a named water bottle to school every day. They will continue to be offered a fruit snack at breaktime.
- P.E. lessons take place on Monday and Thursday. Please ensure that your child comes to school appropriately dressed for the weather as we will try to go outside.
- Please no jewellery (other than stud earrings), watches, sweatbands or charity bands

# ANY QUESTIONS...



- Thank you for your continued support. Together we look forward to working with you and your child.