

Pupil Premium Funding 2016-17

What is Pupil Premium funding?

Nationally, there is a gap between the achievement of pupils from families in challenging circumstances and other families; therefore, the government provides additional funding to schools to close this gap.

This funding is known as the Pupil Premium, and it is given to support pupils who:

- Have been registered for free school meals at any time in the past six years;
- Have been 'Looked After' continuously for more than six months;
- Are children of Service personnel, or have been registered as such in the past four years.

Schools currently receive:

- £1320 for each pupil who is eligible for Pupil Premium funding as a result of having, or having had, free school meals;
- £1900 for each Looked After Child who is eligible for Pupil Premium funding;
- £300 for each pupil who is eligible for Pupil Premium funding as a result of being, or having been, recorded as a Service Child.

It is up to schools to decide how to use this money to close the achievement gap, but we must report to parents and governors:

- The amount of Pupil Premium funding received;
- How it has been/will be spent;
- The impact of the funding in closing the achievement gap.

How much Pupil Premium funding will the school receive this year?

- Based on our most recent pupil numbers, we estimate that we will receive £21,280 in Pupil Premium funding this year.
- A detailed analysis of our expenditure will be provided at the end of the academic year.

Pupil Premium Report 2016-2017		
<p>Criteria for eligibility: Pupil Premium - Ever 6; Ever 4 (Service Children); LAC</p>	<p>Led by: Dr Chris Marshall Head teacher Mrs Kathleen Horwood, SENDCo</p>	<p>Others Involved: Mrs Sheena Datson School Business Manager Mrs Carla Nicholson Learning mentor for pupil premium children All Staff Outside Agencies Governing Body</p>
<p>Key Priority: To ensure equality of provision by raising achievement and narrowing the gap of children entitled to Pupil Premium funding.</p>	<p>Expectations: Targeted strategic support which improves outcomes for children who are in receipt of PPG and potentially vulnerable and therefore improve outcomes in both academic and social aspects of school life for pupils to narrow the gap.</p>	
<p>Budget Available: 14 Ever - £18,480 3 Ever 4 - £900 2 LAC - £0 1 Post LAC - £1,900</p> <p style="text-align: right;">Total: £ 21,280</p>	<p>Source: Corporate Finance – budget figures.</p>	
<p>Main issues to be addressed: Identify children, evaluate and monitor their progress to ensure they are making good or better progress. Provision mapping to ensure children access the support they need and measure the impact. Provide a wealth of social and educational activities that inspire and raise aspirations. Provide/subsidise financial support to allow children to experience visits, visitors or activities with a cost. Provide resources to support learning beyond the school.</p>	<p>How the improvement will be monitored and evaluated: Headteacher SENDCo School Business Manager Governing Body</p>	

What actions are required in 2016-17, and how will Pupil Premium funding be spent?

- We ensure that all teachers are aware of which pupils in their class are eligible for Pupil Premium funding, so that they can target support and intervention appropriately.
- We offer extra opportunities for pupils to develop skills in core areas - reading, writing and maths.
- We continue to have a Learning mentor for our pupil premium children.
- We continue to review and buy in our most successful interventions, in line with our half termly teacher assessments in pupil progress meetings, so that we can respond promptly when a vulnerable pupil requires additional support.
- We continue to expand the use of funding for extra-curricular clubs and activities to encourage vulnerable pupils to fully engage with opportunities both at school and in the wider community, promoting their physical and mental wellbeing and raising their self-esteem.
- We continue to offer free places at Discover Club (After School) to any eligible pupil, in order to support their learning and attendance.

Provision	Cost	Action Required	Resources	Expected Impact	Actual Impact
Additional TA to set up monitoring system and nurture groups	£16115	Devise and deliver programmes under the direction of the Head teacher, SENDCo and class teachers.	A comprehensive set of resources	To ensure equality of provision by raising achievement and narrowing the gap of children entitled to PP funding.	Majority of pupil premium children are performing as well as or better than their peers.
Additional Teaching Assistant to support PPG children in the afternoons		Teaching Assistant to utilise time to guide groups, update records, track children and monitor impact.			Teaching Assistant is able to devote the whole of the afternoon sessions to teaching and admin tasks are completed outside of the school day.
Additional TA to track PPG children		TA to provide support in Reading, Writing and Maths for PP children.			Teaching Assistant to work with small groups of children providing interventions.

Provision	Cost	Action Required	Resources	Expected Impact	Actual Impact
Play Therapy - Visiting specialist of play therapy one morning per week for two LAC	£1700	Monitor provision	Play therapist's own resources including sand play, toy play, drawing.	Therapy to address high levels of neglect experienced by LAC during infancy and allow them to catch up	Child A is more able to express her emotions and explain how she is feeling.
Clubs including events to widen experience	£335	N/A	Clubs established in school and when appropriate clubs outside of school, such as drama clubs. School organised trip.	Children to be exposed to a range of experiences to widen and raise aspirations. Children to have a sense of belonging and to develop a positive attitude which should also impact on their learning.	Pupil premium children were able to participate in a variety of clubs, building up their confidence and self-esteem which has a positive impact on their learning in class. Pupil Premium children were able to participate fully in all school trips last year that were planned to extend and enhance the curriculum.

Provision	Cost	Action Required	Resources	Expected Impact	Actual Impact
Improve reading	£635	Purchase of books for target groups	Range of reading books	Enjoyment in reading and progress at least as good as that of their peers	At the end of KS1, the pupil premium children were below national expectations. At the end of Year 6 pupil premium children were in line with national expectations. Appealing reading books and a greater range of reading books have been purchased that give weaker readers more willing to engage with reading
Improve writing	£200	Purchase of teacher resouces	Teacher resources	Progress at least as good as that of their peers.	At the end of KS1, the pupil premium children were below national expectations. At the end of Year 6 pupil premium children were above national expectations for Writing.

Provision	Cost	Action Required	Resources	Expected Impact	Actual Impact
Improve maths	£200	Purchase of child resources	Copies of 1:1 resources	Progress at least as good as that of their peers	At the end of KS1, the pupil premium children were below national expectations. At the end of Year 6 pupil premium children were above national expectations for Maths.
General Curriculum resources	£160	Purchase of resources in response to class teacher, learning mentor or SENDCo requests	Classroom resources	To enhance and extend learning in maths and literacy	Additional resources purchased.
CPD and staff Training	£300	Head and SENDCo to identify relevant courses throughout the school year	LA and others	Improved understanding of teaching learning needs.	Teachers have a stronger understanding of the range of features that can impact on underachievement.
Wrap Around Care	£1635	Wrap around care embedded in school. Breakfast club and Discovery (after school) club	Range of play and social interaction opportunities to develop confidence, well-being and sense of belonging.	Wrap around care provision supported pupil premium	Children's wellbeing and social interaction opportunities.