

Pupil Premium Report April 2015 to April 2016

<p>Criteria for eligibility: Pupil Premium - Ever 6; Ever 4 (Service Children); LAC</p>	<p>Led by: Dr Chris Marshall Head teacher Mrs Kathleen Horwood, SENCO</p>	<p>Others Involved: Mrs Sheena Datson Business Manager Mrs Carla Nicholson Learning mentor for pupil premium children All Staff Outside Agencies Governing Body</p>
<p>Key Priority: To ensure equality of provision by raising achievement and narrowing the gap of children entitled to PP funding.</p>	<p>Expectations: Targeted strategic support which improves outcomes for children who are in receipt of PP and potentially vulnerable and therefore improve outcomes in both academic and social aspects of school life for pupils to narrow the gap.</p>	
<p>Date to Begin: April 2015</p>	<p>Date to End: March 2016</p>	<p>Source: Corporate Finance - budget figures.</p>
<p>Budget Available: 6 Ever 6 7 FSM 1 Ever 4 2 LAC Total: £ 21282</p>		<p>How the improvement will be monitored and evaluated: Head teacher and SENCO School business manager Governing Body</p>
<p>Main issues to be addressed: Identify children, evaluate and monitor their progress to ensure they are making good or better progress. Provision mapping to ensure children access the support they need and measure the impact. Provide a wealth of social and educational activities that inspire and raise aspirations. Provide/subsidise financial support to allow children to experience visits, visitors or activities with a cost. Provide resources to support learning beyond the school.</p>		

Provision	Cost	Action Required	Resources	Expected Impact	Actual Impact
Additional Teaching Assistant to set up monitoring system and nurture group.	£16115	Devise and deliver appropriate programmes under the direction of Head and SENCO	A comprehensive set of resources for exclusive use to be developed.	To ensure equality of provision by raising achievement and narrowing the gap of children entitled to PP funding.	Majority of pupil premium children are performing as well as or better than their peers.
Admin time for specialist TA		TA to utilise time for record keeping, to prepare resources, to track data		TA to be ensure that her time in school is dedicated to working with children	TA is able to devote the whole of the afternoon sessions to teaching and admin tasks are completed outside of the school day.
Additional TA support in class		Provide support in maths and literacy for PP children in their class		To ensure equality of provision by raising achievement and narrowing the gap of children entitled to PP funding.	TAs work with small groups of children providing interventions.
Play Therapy - Visiting specialist of play therapy one morning per week for two LAC	£1700	Monitor provision	Play therapist's own resources including sand play, toy play, drawing.	Therapy to address high levels of neglect experienced by LAC during infancy and allow them to catch up on	Child A is more able to express her emotions and explain how she is feeling.

				vital stages in their play and emotional development.	
Clubs including events to widen experience	£335	N/A	Clubs established in school and when appropriate clubs outside of school, such as drama clubs. School organised trip.	Children to have a sense of belonging and to develop a positive attitude which should also impact on their learning. Children to be exposed to a range of experiences to widen and raise aspirations.	Pupil premium children were able to participate in a variety of clubs, building up their confidence and self-esteem which has a positive impact on their learning in class. Pupil Premium children were able to participate fully in all school trips last year that were planned to extend and enhance the curriculum.
Improve reading	£635	Purchase of books for target groups	Range of reading books	Enjoyment in reading and 2 sub levels of progress.	At the end of KS1, the pupil premium children were in line with or just above national expectations. At the end of Year

					<p>6 pupil premium children were in line with national expectations.</p> <p>Appealing reading books and a greater range of reading books have been purchased that give weaker readers more willing to engage with reading.</p>
Improve writing	£200	Purchase of teacher resources	Teacher resources	2 sub levels of progress.	<p>At the end of KS1, the pupil premium children were in line with or just above national expectations.</p> <p>At the end of Year 6 pupil premium children were in line with national expectations.</p>
Improve maths	£200	Purchase of child resources	Copies of 1:1 resources	2 sub levels of progress.	<p>At the end of KS1, the pupil premium children were in line with or just</p>

					above national expectations. At the end of Year 6 pupil premium children were in line with national expectations.
General curriculum resources	£162	Purchase of resources in response to class teacher, learning mentor or SENCo requests	Classroom resources	To enhance and extend learning in maths and literacy	Additional resources purchased.
CPD and Staff Training	£300	Head and SENCo to identify relevant courses throughout the school year.	LA and others	Improved understanding of teaching learning needs.	Teachers have a stronger understanding of the range of features that can impact on underachievement.
Wrap Around Care	£1635	Wrap around care established in school.	Breakfast club and Discovery (after school) club	Range of play and social interaction opportunities to develop confidence, well-being and sense of belonging.	Wrap around care provision supported pupil premium children's well-being and social interaction opportunities.